

How have you enhanced the abilities of individual employees?	The school board invests in our staff through planned professional development, both in groups and as individuals. In 2022 the board spent \$32,000 on professional development for staff (excluding release). This figure does not include MOE funded PLD.
How are you recognising the employment requirements of women?	TGS has a whanau first culture. As the majority of our staff are women, we make every effort to cater for childcare, child illness, family circumstances and alike. Childcare for call back days is provided, so no one is disadvantaged.
How are you recognising the employment requirements of persons with disabilities?	We don't currently have anyone employed with a disability, however if we did, we accommodate this as needed. We are an inclusive school.

Good employer policies should include provisions for an Equal Employment Opportunities (EEO) programme/policy . The Ministry of Education monitors these policies:

<b>Reporting on Equal Employment Opportunities (EEO) Programme/Policy</b>	<b>YES</b>	<b>NO</b>
Do you operate an EEO programme/policy?	✓	
Has this policy or programme been made available to staff?	✓	
Does your EEO programme/policy include training to raise awareness of issues which may impact EEO?	✓	
Has your EEO programme/policy appointed someone to coordinate compliance with its requirements?	✓	
Does your EEO programme/policy provide for regular reporting on compliance with the policy and/or achievements under the policy?	✓	
Does your EEO programme/policy set priorities and objectives?	✓	